

MORRIS
CENTRAL SCHOOL DISTRICT

FINANCIAL STATEMENTS
AND SUPPLEMENTARY INFORMATION

Year Ended June 30, 2022

MORRIS CENTRAL SCHOOL DISTRICT

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INDEPENDENT AUDITOR'S REPORT

To the Board of Education of the
Morris Central School District:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the fiduciary funds of the Morris Central School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Morris Central School District's basic financial statements as listed in the table of contents.

Opinions

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the fiduciary funds of the Morris Central School District, as of June 30, 2022, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Morris Central School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Morris Central

School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibility

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the basic financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the basic financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the basic financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Morris Central School District's internal control. Accordingly, no such opinion is expressed.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Morris Central School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant auditing findings, and certain internal control-related matters that we identified during the audit.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and the schedule of changes in the total OPEB liability, the District's proportionate share of the net pension asset/liability, and District contributions on pages M1-M11 and 49-53 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Government Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of

preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Morris Central School District's basic financial statements as a whole. The other supplementary information comprises the additional analysis and is not a required part of the financial statements, but is supplementary information required by the New York State Education Department. The other supplementary information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2022 on our consideration of the Morris Central School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Morris Central School District's internal control over financial reporting and compliance.

Raymond G. Heusser, CPA, P.C.

Claverack, New York
October 13, 2022

MORRIS CENTRAL SCHOOL DISTRICT
Management's Discussion and Analysis (MD&A)
June 30, 2022

INTRODUCTION

The Morris Central School District offers readers of the District's financial statements this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2022. Please review it in conjunction with the District's financial statements and the accompanying notes to the financial statements.

FINANCIAL HIGHLIGHTS

- Net position increased by \$107,854 from (\$20,611,080) which was restated from the prior year since a fixed asset appraisal was completed, to (\$20,503,226) in the districtwide financial statements.
- As of the close of this fiscal year, the District's governmental funds reported combined fund balances of \$6,398,232 an increase of \$502,764 in comparison with the prior year.
- The District appropriated \$188,568 of the fund balance for subsequent year's expenditures. The District also maintained capital reserves, and reserves for tax certiorari, repairs, unemployment insurance, employee benefits accrued liability, employees' and teachers' retirement contributions, property loss and liability and insurance. These reserves are part of our fund balance management of balancing the taxpayer burden and to ensure a long-term financial viability.
- The District purchased a bus for \$120,860. Also, the District continued work on their small Capital Outlay Projects.

OVERVIEW OF THE FINANCIAL STATEMENTS

This Management's Discussion and Analysis narrative (required supplemental information) is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements are comprised of three components:

1. Districtwide Financial Statements
2. Fund Financial Statements
3. Notes to the Financial Statements

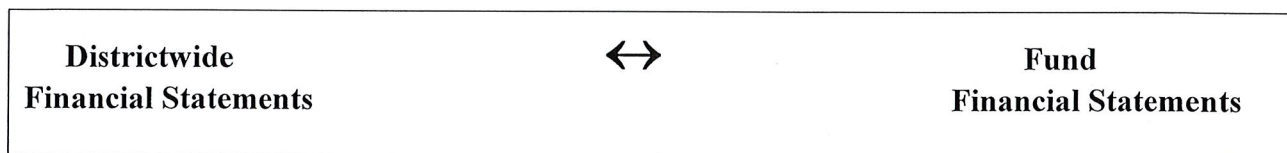
In addition to these statements, this report also includes required supplemental information and other supplemental information.

Our auditor has provided assurance in the independent auditor's report that the Basic Financial Statements are fairly stated. A different degree of assurance is being provided by the auditor regarding the supplemental information identified below. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each part in the financial statements.

Financial Statements

Required Supplemental Information (Part A)
Management's Discussion & Analysis (MD&A)

Basic Financial Statements



Notes to the Basic Financial Statements

Required Supplemental Information (Part B)

General Fund Budget to Actual Schedule

Changes in the Total OPEB Liability

District's Proportionate Share of the Net Pension Asset/Liability

District Contributions

Other Supplemental Information

General Fund Budget & Fund Balance Information

Capital Project Funds Schedule of Project Expenditures

Schedule of Net Investment in Capital and Intangible Assets

DISTRICTWIDE FINANCIAL STATEMENTS

The districtwide financial statements are designed to provide readers with a broad overview of the District's finances in a manner similar to a private-sector business.

The statement of net position presents information on all of the District's assets and liabilities, with the difference between the two reported as net position. Over time, increases and decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The statement of activities presents information showing how the District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. certain federal/state grants earned but not yet received, unused vacation/sick leave, and proceeds from Revenue Anticipation Notes and related interest).

All of the District's services are reported in the districtwide financial statements as governmental activities, including general support, instruction, pupil transportation, community services, and school lunch. Property taxes, state/federal aid, and investment earnings finance most of these activities. Additionally, all capital and debt financing activities are reported here.

Major Features of the District-Wide and Fund Financial Statements

	District-Wide	Fund Financial Statements	
		Governmental Funds	Fiduciary Funds
Scope	Entire District (except fiduciary funds)	The activities of the School District that are not proprietary or fiduciary, such as special education and building maintenance	Instances in which the School District administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required financial statements	<ul style="list-style-type: none"> • Statement of net position • Statement of activities 	<ul style="list-style-type: none"> • Balance sheet • Statement of revenues, expenditures, and changes in fund balances 	<ul style="list-style-type: none"> • Statement of fiduciary net position • Statement of changes in fiduciary net position
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally, assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both short-term and long-term; funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

DISTRICTWIDE FINANCIAL ANALYSIS**Morris Central School District's Net Position
June 30, 2022 and 2021**

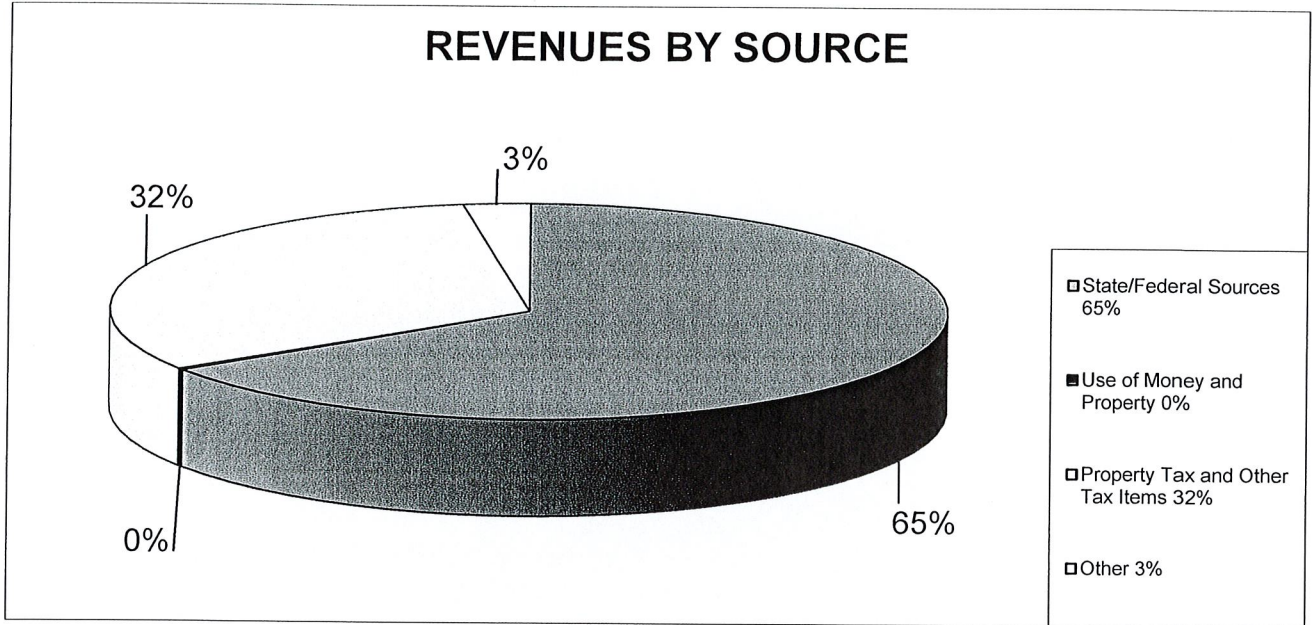
	Governmental Activities		Variance Increase (Decrease)
	2022	Restated 2021	
Current Assets	\$ 7,268,593	\$ 6,413,955	\$ 854,638
Capital and Intangible Assets	11,860,986	12,131,057	(270,071)
Net Pension Asset	3,025,589	-	3,025,589
Total Assets	<u>22,155,168</u>	<u>18,545,012</u>	<u>3,610,156</u>
Deferred Outflows of Resources	<u>7,598,156</u>	<u>9,100,194</u>	<u>(1,502,038)</u>
Total Assets and Outflows of Resources	<u>29,753,324</u>	<u>27,645,206</u>	<u>2,108,118</u>
Current Liabilities	874,436	523,855	350,581
Noncurrent Liabilities	2,867,891	3,299,581	(431,690)
OPEB Obligations	27,578,416	40,509,015	(12,930,599)
Net Pension Liability	-	459,791	(459,791)
Total Liabilities	<u>31,320,743</u>	<u>44,792,242</u>	<u>(13,471,499)</u>
Deferred Inflows of Resources	<u>18,935,807</u>	<u>3,464,044</u>	<u>15,471,763</u>
Total Liabilities and Inflows of Resources	<u>50,256,550</u>	<u>48,256,286</u>	<u>2,000,264</u>
Net Position:			
Investment in capital assets, net of related debt	9,866,882	9,682,584	184,298
Restricted	3,905,863	2,613,998	1,291,865
Unrestricted (deficit)	<u>(34,275,971)</u>	<u>(32,907,662)</u>	<u>(1,368,309)</u>
Total Net Position	<u><u>\$(20,503,226)</u></u>	<u><u>\$(20,611,080)</u></u>	<u><u>\$ 107,854</u></u>

**Morris Central School District's
Changes in Net Position
For the Years Ended June 30, 2022 and 2021**

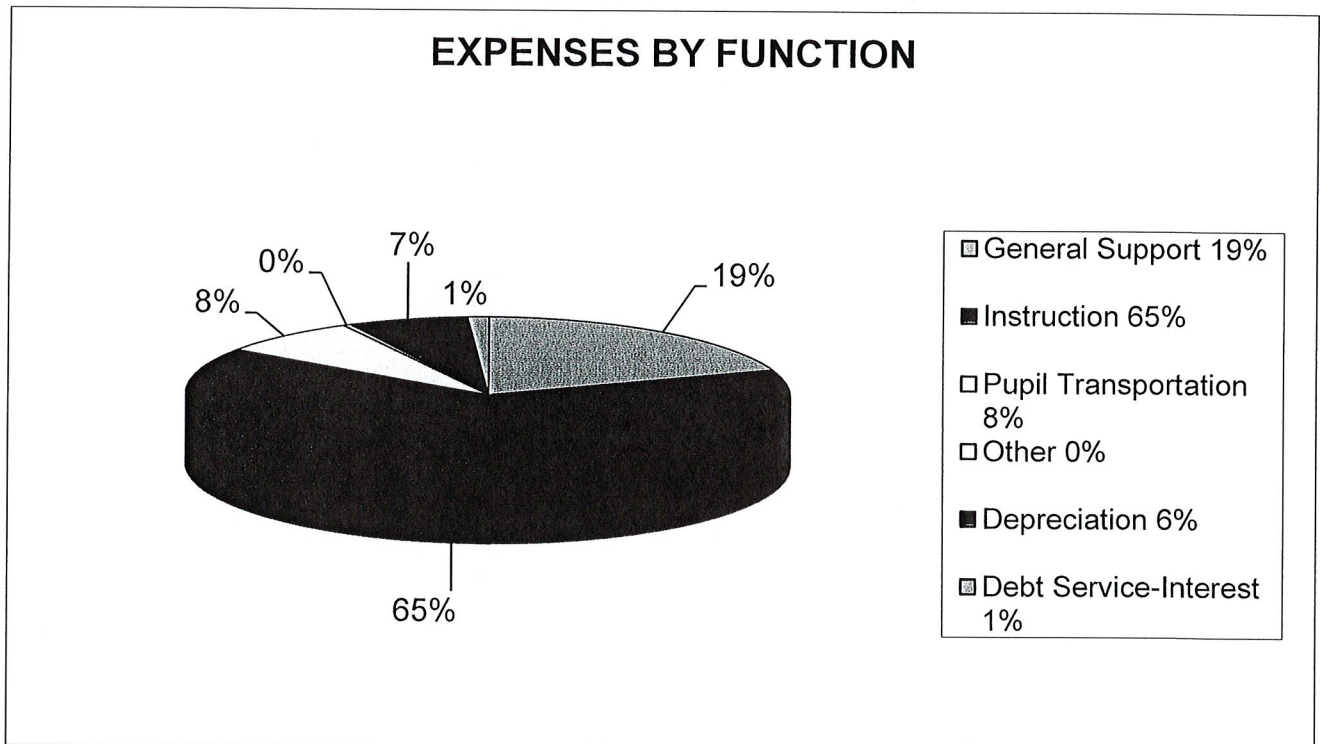
	Governmental Activities		Variance Increase (Decrease)
	2022	2021	
<u>Revenues:</u>			
Program Revenues:			
Charges for Services	\$ 43,334	\$ 104,082	\$ (60,748)
Operating Grants and Contributions	1,239,905	879,594	360,311
Total Program Revenues	<u>\$ 1,283,239</u>	<u>\$ 983,676</u>	<u>\$ 299,563</u>
General Revenues:			
Real Property Taxes	\$ 2,717,864	\$ 2,689,759	\$ 28,105
Other Tax Items	392,277	402,036	(9,759)
Use of Money and Property	25,780	29,409	(3,629)
Miscellaneous	253,383	262,474	(9,091)
State Sources	6,403,579	6,616,510	(212,931)
Federal Sources	4,351	88,545	(84,194)
Total General Revenues	<u>9,797,234</u>	<u>10,088,733</u>	<u>(291,499)</u>
<u>Expenses (Net of Program Revenues):</u>			
Instruction	6,286,123	8,749,398	(2,463,275)
Support Services:			
General Support	1,887,001	1,778,550	108,451
Pupil Transportation	737,889	897,270	(159,381)
Amortization-Leases	24,631	-	24,631
Debt Service-Interest	109,885	129,933	(20,048)
Depreciation and Loss on Disposal	627,486	625,509	1,977
School Lunch	16,365	25,755	(9,390)
Total Expenses	<u>9,689,380</u>	<u>12,206,415</u>	<u>(2,517,035)</u>
Change in Net Position	<u>\$ 107,854</u>	<u>\$ (2,117,682)</u>	<u>\$ 2,225,536</u>

The following charts provide the percentage breakdown of all revenues by source and all expenses by function for the entire District:

Districtwide Revenues by Source
For the Year Ended June 30, 2022



Districtwide Expenses by Function
For the Year Ended June 30, 2022



FUND FINANCIAL STATEMENTS

The fund financial statements provide more detailed information about the District's funds, focusing on its most significant or "major" funds.

A fund is a grouping of related accounts, and is used to maintain control over resources that have been segregated for specific activities or objectives. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance related legal requirements. The District establishes other funds to control and manage money for particular purposes (such as repaying its long-term debts) or to show that it is properly using certain revenues (such as federal grants). All of the funds of the District can be divided into two categories; governmental funds, and fiduciary funds.

- **Governmental funds:** All of the District's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds, and the balances left at year-end that are available for spending. They are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted into cash. The governmental fund statements provide a detailed short-term view of the District's operations and the services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources available to be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the districtwide statements, additional information at the bottom of the governmental funds statements explains the relationship (or differences) between them.
- **Fiduciary funds:** The District is the trustee, or *fiduciary*, for assets that belong to others, such as the scholarship fund and the student activities funds. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The District excludes these activities from the districtwide financial statements because it cannot use these assets to finance its operations.

FUND FINANCIAL ANALYSIS (DISTRICT'S FUNDS)

The District's governmental funds (as presented on the balance sheet) reported a combined Fund Balance of \$6.4 million which was higher than the prior year. The schedule below indicates the fund balance and the total change in fund balance by fund type as of June 30, 2022 and 2021.

	<u>Fund Balance</u> <u>2022</u>	<u>Fund Balance</u> <u>2021</u>	<u>Variance</u> <u>Increase</u> <u>(Decrease)</u>
General	\$ 5,337,640	\$ 4,886,876	\$ 450,764
School Lunch	27,027	(11,612)	38,639
Special Aid	-	-	-
Debt Service	342,475	341,873	602
Capital	691,090	678,331	12,759
Totals	<u>\$ 6,398,232</u>	<u>\$ 5,895,468</u>	<u>\$ 502,764</u>

General Fund

The tables that follow assist in illustrating the financial activities and balance of the general fund.

<u>Revenues:</u>	<u>2022</u>	<u>2021</u>	<u>Variance Increase (Decrease)</u>
Taxes and Other Tax Items	\$ 3,110,141	\$ 3,091,795	\$ 18,346
Use of Money and Property	25,174	24,970	204
State/Federal Sources	6,407,930	6,267,358	140,572
Other	282,913	361,285	(78,372)
Operating Transfer In	-	-	-
Totals	<u>\$ 9,826,158</u>	<u>\$ 9,745,408</u>	<u>\$ 80,750</u>

<u>Expenses:</u>	<u>2022</u>	<u>2021</u>	<u>Variance Increase (Decrease)</u>
General Support	\$ 1,467,215	\$ 1,167,608	\$ 299,607
Instruction	4,154,591	4,175,745	(21,154)
Pupil Transportation	516,089	507,045	9,044
Community Service	-	-	-
Employee Benefits	2,313,013	2,190,622	122,391
Debt Service	759,949	742,827	17,122
Operating Transfer Out	164,537	65,148	99,389
Totals	<u>\$ 9,375,394</u>	<u>\$ 8,848,995</u>	<u>\$ 526,399</u>

GENERAL FUND BUDGET INFORMATION

The District's budget is prepared in accordance with New York State law and is based on the modified accrual basis of accounting, utilizing cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

The difference between the general fund's original budget and the final amended budget was \$23,663. The adjustments were prior year encumbrances of \$8,663 and appropriated reserves of \$15,000.

CAPITAL ASSETS

The District's capital assets (net of accumulated depreciation) as of June 30, 2022 are as follows:

<u>Asset Description</u>	<u>Amount</u>
Land	\$ 180,000
Construction in Progress	3,063,120
Buildings and Improvements	7,629,993
Machinery and Equipment	306,275
Buses and Vehicles	<u>641,683</u>
Total	<u>\$11,821,071</u>

The total decrease in the District's capital assets (net of accumulated depreciation) for the current fiscal year was \$309,986. The decrease to capital assets was attributable to the fact that the capital expenditures were less than the current year depreciation.

DEBT

The District's total debt includes serial bonds, compensated absences, operating leases and the OPEB obligations in the amount of \$30,446,307 as of June 30, 2022. The debt outstanding for the year ended June 30, 2022 is summarized as follows:

<u>Debt Description</u>	<u>Outstanding Balance</u>
Bonds	\$ 2,555,506
Compensated Absences	272,470
Operating Leases	39,915
OPEB Obligations	<u>27,578,416</u>
	<u>\$ 30,446,307</u>

Under current state statutes, the District's general obligation bonded debt issues are subject to a legal limitation based on 10% of the total full value of real property. At June 30, 2022, the District's general obligation debt was significantly lower than its total debt limit. The District has a bond rating of A+ from Standard & Poor's.

FACTORS BEARING ON THE DISTRICT'S FUTURE

As the District looks ahead, there are many challenges to providing the same or increased level of services to students while sustaining its financial viability long into the future. The District continues to look at the unpredictability of revenue sources, especially with the impending end of Covid response funding. Savings that least impact student opportunities and programming is being pursued on all fronts.

The lack of multi-year State Aid Projections makes it difficult for Districts to complete long-term financial plans for necessary educational programming. Also, the District continues to operate under the Property Tax Cap of Chapter 97 of the Laws of 2011. This formula provides the maximum percentage increase allowable with a simple majority of votes. The total levy of the District remains at a level that is lower than those of surrounding communities, resulting in fewer dollars raised for each percentage increase in the levy. The uncertainty in State level funding, as well as the limitations of local revenue, will continue to be a challenge to the District.

The District has experienced a trend of declining enrollment over time. The lower enrollment can negatively impact the State Aid formula mentioned above. The District also sees that while there may be a decline in enrollment overall, there seems to be an increase in the number of students who receive additional services, resulting in additional costs. Although some State Aid is available for increased services, it does not offset the significant rise in student needs since the pandemic. If these costs continue to rise, the District will need to find additional revenue sources or find cost savings to offset these expenses.

Personnel costs, including salaries and benefits, continue to be one of the largest expenditures for the District. As a result of this, changes to these areas can significantly impact the costs to the district. Salary costs are rising significantly as the District works to attract and retain vital employees in the midst of a Nation-wide staffing shortage. State Retirement costs are expected to increase over the next few years due to the pandemic. Health Insurance costs remain an area of concern due to the proposed changes being discussed at the Federal level. The District is still a member of the CASEBP consortium, which remains in good financial position. The consortium works to maintain reasonable increases when necessary and premiums are expected to continue to grow.

While the District and the Board of Education continue to be fiscally conservative, due to the continued unsettling financial environment post-pandemic and the significant increases in cost of living expenses, the District continues to look for ways to reduce expenditures.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

It is the intent of this report to provide the District's citizens, taxpayers, customers, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the funds it receives. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the following:

Morris Central School District
65 Main Street
PO Box 40
Morris, New York 13808

MORRIS CENTRAL SCHOOL DISTRICT
STATEMENT OF NET POSITION
June 30, 2022

ASSETS

Unrestricted cash	\$	2,447,122	
Restricted cash		3,890,495	
State and federal aid receivable		685,124	
Other receivables, net		6,905	
Due from other governments		215,927	
Inventories		23,020	
Intangible lease assets, net		39,915	
Capital assets, net		11,821,071	
Net pension asset- proportionate share		3,025,589	
Total Assets		<u>3,025,589</u>	\$ 22,155,168

DEFERRED OUTFLOWS OF RESOURCES

Pensions	\$	2,022,409	
OPEB-GASB#75		5,575,747	
Total Deferred Outflows of Resources		<u>5,575,747</u>	\$ 7,598,156

LIABILITIES

Current Liabilities:

Accounts payable	\$	263,779	
Accrued liabilities		18,638	
Accrued interest payable		4,075	
Due to fiduciary funds		1,279	
Due to other governments		32	
Due to teachers' retirement system		306,216	
Due to employees' retirement system		23,221	
Payroll liabilities		130,340	
Unearned revenue		126,856	
		<u>126,856</u>	

Long-Term Liabilities:

Due and payable within one year

Bonds payable		627,626	
Lease payable		19,152	
		<u>19,152</u>	

Due and payable after one year

Bonds payable		1,927,880	
Lease payable		20,763	
Compensated absences payable		272,470	
Other postemployment benefits payable		27,578,416	
		<u>27,578,416</u>	

Total Liabilities			\$ 31,320,743
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DEFERRED INFLOWS OF RESOURCES

Pensions		3,850,556	
OPEB-GASB#75		15,085,251	
		<u>15,085,251</u>	

Total Deferred Inflows of Resources			\$ 18,935,807
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NET POSITION

Net Investment in Capital and Intangible Assets		9,866,882	
Restricted		3,905,863	
Unrestricted (deficit)		(34,275,971)	
		<u>(34,275,971)</u>	

Total Net Position			\$ (20,503,226)
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See auditor's report. See notes to financial statements.

MORRIS CENTRAL SCHOOL DISTRICT
STATEMENT OF ACTIVITIES AND CHANGES IN NET POSITION
For Year Ended June 30, 2022

	Expenses	Expenses Allocation	Program Revenues		Net (Expense) Revenue and Changes in Net Position
			Charges for Services	Operating Grants	
FUNCTIONS/PROGRAMS					
General support	\$ 1,451,701	\$ 435,300	\$ -	\$ -	\$ (1,887,001)
Instruction	5,063,124	2,231,408	29,530	978,879	(6,286,123)
Pupil transportation	516,089	221,800	-	-	(737,889)
Employee benefits	2,979,704	(2,979,704)	-	-	-
Debt service-interest	109,885	-	-	-	(109,885)
Depreciation and loss on disposal	627,486	-	-	-	(627,486)
Amortization- leases	24,631	-	-	-	(24,631)
School lunch program	199,999	91,196	13,804	261,026	(16,365)
Total Functions and Programs	\$ 10,972,619	\$ -	\$ 43,334	\$ 1,239,905	(9,689,380)
GENERAL REVENUES					
Real property taxes					2,717,864
Other tax items					392,277
Use of money and property					25,780
Sale of property and compensation for loss					34,025
Miscellaneous					219,358
State sources					6,403,579
Federal sources					4,351
Total General Revenues					9,797,234
Change in Net Position					107,854
Total Net Position - Beginning of year, restated					(20,611,080)
Total Net Position - End of year					\$ (20,503,226)

See auditor's report. See notes to financial statements.

MORRIS CENTRAL SCHOOL DISTRICT
RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET TO THE
STATEMENT OF NET POSITION
June 30, 2022

	Total Governmental Funds	Long-term Assets, Liabilities	Reclassifications and Eliminations	Statement of Net Position Totals
ASSETS				
Unrestricted cash	\$ 2,447,122	\$ -	\$ -	\$ 2,447,122
Restricted cash	3,890,495	-	-	3,890,495
Other receivables, net	6,905	-	-	6,905
Due from other funds	583,891	-	(583,891)	-
Due from other governments	215,927	-	-	215,927
State and federal aid receivable	685,124	-	-	685,124
Inventories	23,020	-	-	23,020
Intangible assets, net	-	39,915	-	39,915
Capital assets, (net)	-	11,821,071	-	11,821,071
Net pension asset- proportionate share	-	3,025,589	-	3,025,589
Total Assets	\$ 7,852,484	\$ 14,886,575	\$ (583,891)	\$ 22,155,168
DEFERRED OUTFLOWS OF RESOURCES				
Pensions	\$ -	\$ 2,022,409	\$ -	\$ 2,022,409
OPEB-GASB#75	-	5,575,747	-	5,575,747
Total Deferred Outflows of Resources	<u>\$ -</u>	<u>\$ 7,598,156</u>	<u>\$ -</u>	<u>\$ 7,598,156</u>
LIABILITIES				
Accounts payable	\$ 263,779	\$ -	\$ -	\$ 263,779
Accrued liabilities	18,638	-	-	18,638
Accrued interest payable	-	4,075	-	4,075
Leases payable	-	39,915	-	39,915
Bonds payable	-	2,555,506	-	2,555,506
Due to other funds	585,170	-	(585,170)	-
Due to fiduciary funds	-	-	1,279	1,279
Due to other governments	32	-	-	32
Due to teachers' retirement system	306,216	-	-	306,216
Due to employees' retirement system	23,221	-	-	23,221
Unearned revenue	126,856	-	-	126,856
Payroll liabilities	130,340	-	-	130,340
Other postemployment benefits payable	-	27,578,416	-	27,578,416
Compensated absences	-	272,470	-	272,470
Total Liabilities	\$ 1,454,252	\$ 30,450,382	\$ (583,891)	\$ 31,320,743
DEFERRED INFLOWS OF RESOURCES				
Pensions	\$ -	\$ 3,850,556	\$ -	\$ 3,850,556
OPEB-GASB 75	-	15,085,251	-	15,085,251
Total Deferred Inflows of Resources	<u>\$ -</u>	<u>\$ 18,935,807</u>	<u>\$ -</u>	<u>\$ 18,935,807</u>
FUND BALANCE\NET POSITION				
Total Fund Balance\Net Position	\$ 6,398,232	\$ (26,901,458)	\$ -	\$ (20,503,226)
Total Liabilities, Deferred Inflows of Resources, and Fund Balance\Net Position	\$ 7,852,484	\$ 22,484,731	\$ (583,891)	\$ 29,753,324

See auditor's report. See notes to financial statements.

MORRIS CENTRAL SCHOOL DISTRICT
RECONCILIATION OF GOVERNMENTAL FUNDS REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES
For Year Ended June 30, 2022

	Total Governmental Funds	Long-term Revenue, Expenses	Capital Related Items	Long-term Debt Transactions	Statement of Activities Totals
REVENUES					
Real property taxes	\$ 2,717,864	\$ -	\$ -	\$ -	\$ 2,717,864
Other tax items	392,277	-	-	-	392,277
Charges for services	29,530	-	-	-	29,530
Use of money and property	25,780	-	-	-	25,780
Sale of property and compensation for loss	34,025	-	-	-	34,025
Miscellaneous	223,174	-	-	-	223,174
State sources	6,545,160	-	-	-	6,545,160
Federal sources	1,102,675	-	-	-	1,102,675
Sales - school lunch	9,988	-	-	-	9,988
Total Revenues	<u>11,080,473</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>11,080,473</u>
EXPENDITURES\EXPENSES					
General support	1,467,215	-	(15,514)	-	1,451,701
Instruction	5,125,334	(25,812)	(36,398)	-	5,063,124
Pupil transportation	516,089	-	-	-	516,089
Employee benefits	2,421,882	557,822	-	-	2,979,704
Debt service-principal	648,771	-	-	(648,771)	-
Debt service-interest	111,178	(1,293)	-	-	109,885
Cost of sales	199,999	-	-	-	199,999
Amortization-leases	-	-	24,631	-	24,631
Depreciation and loss on disposal	-	-	627,486	-	627,486
Capital outlay	330,134	-	(330,134)	-	-
Total Expenditures	<u>10,820,602</u>	<u>530,717</u>	<u>270,071</u>	<u>(648,771)</u>	<u>10,972,619</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>259,871</u>	<u>(530,717)</u>	<u>(270,071)</u>	<u>648,771</u>	<u>107,854</u>
OTHER SOURCES AND USES					
Proceeds from debt	242,893	-	-	(242,893)	-
Operating transfers in	164,537	(164,537)	-	-	-
Operating transfers (out)	(164,537)	164,537	-	-	-
Total Other Sources (Uses)	<u>242,893</u>	<u>-</u>	<u>-</u>	<u>(242,893)</u>	<u>-</u>
Net Change for the Year	<u>\$ 502,764</u>	<u>\$ (530,717)</u>	<u>\$ (270,071)</u>	<u>\$ 405,878</u>	<u>\$ 107,854</u>

See auditor's report. See notes to financial statements.

MORRIS CENTRAL SCHOOL DISTRICT
BALANCE SHEET- GOVERNMENTAL FUNDS
June 30, 2022

	General	Special Aid	School Lunch	Debt Service	Capital Projects	Total Governmental Funds
ASSETS						
Unrestricted cash	\$ 1,780,672	\$ 2	\$ 3,542	\$ -	\$ 662,906	\$ 2,447,122
Restricted cash	3,563,388	-	-	327,107	-	3,890,495
Other receivables, net	6,905	-	-	-	-	6,905
Due from other governments	215,927	-	-	-	-	215,927
State and federal aid receivable	174,247	443,018	67,859	-	-	685,124
Due from other funds	246,717	-	-	15,368	321,806	583,891
Inventories	-	-	23,020	-	-	23,020
Total Assets	\$ 5,987,856	\$ 443,020	\$ 94,421	\$ 342,475	\$ 984,712	\$ 7,852,484
LIABILITIES						
Accounts payable	\$ 94,261	\$ 129,575	\$ 4,674	\$ -	\$ 35,269	\$ 263,779
Accrued liabilities	16,078	2,478	82	-	-	18,638
Payroll liabilities	130,340	-	-	-	-	130,340
Due to other funds	80,100	186,481	60,236	-	258,353	585,170
Due to other governments	-	-	32	-	-	32
Due to teachers' retirement system	306,216	-	-	-	-	306,216
Due to employees' retirement system	23,221	-	-	-	-	23,221
Unearned revenue	-	124,486	2,370	-	-	126,856
Total Liabilities	650,216	443,020	67,394	-	293,622	1,454,252
FUND BALANCES						
Non-spendable	-	-	23,020	-	-	23,020
Restricted	3,563,388	-	-	342,475	-	3,905,863
Assigned	264,961	-	4,007	-	691,090	960,058
Unassigned	1,509,291	-	-	-	-	1,509,291
Total Fund Balance	5,337,640	-	27,027	342,475	691,090	6,398,232
Total Liabilities and Fund Balances	\$ 5,987,856	\$ 443,020	\$ 94,421	\$ 342,475	\$ 984,712	\$ 7,852,484

See auditor's report. See notes to financial statements.

MORRIS CENTRAL SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE- GOVERNMENTAL
FUNDS
For Year Ended June 30, 2022

	General	Special Aid	School Lunch	Debt Service	Capital Projects	Total Governmental Funds
REVENUES						
Real property taxes	\$ 2,717,864	\$ -	\$ -	\$ -	\$ -	\$ 2,717,864
Other tax items	392,277	-	-	-	-	392,277
Charges for services	29,530	-	-	-	-	29,530
Use of money and property	25,174	-	4	602	-	25,780
Sale of property and compensation for loss	34,025	-	-	-	-	34,025
Miscellaneous	219,358	-	3,816	-	-	223,174
State sources	6,403,579	122,669	18,912	-	-	6,545,160
Federal sources	4,351	856,210	242,114	-	-	1,102,675
Sales	-	-	9,988	-	-	9,988
Total Revenues	9,826,158	978,879	274,834	602	-	11,080,473
EXPENDITURES						
General support	1,467,215	-	-	-	-	1,467,215
Instruction	4,154,591	970,743	-	-	-	5,125,334
Pupil transportation	516,089	-	-	-	-	516,089
Employee benefits	2,313,013	17,673	91,196	-	-	2,421,882
Debt service						
Principal	648,771	-	-	-	-	648,771
Interest	111,178	-	-	-	-	111,178
Cost of sales	-	-	199,999	-	-	199,999
Capital outlay	-	-	-	-	330,134	330,134
Total Expenditures	9,210,857	988,416	291,195	-	330,134	10,820,602
Excess (Deficiency) of Revenues Over Expenditures	615,301	(9,537)	(16,361)	602	(330,134)	259,871
OTHER SOURCES AND USES						
Proceeds from debt	-	-	-	-	242,893	242,893
Operating transfers in	-	9,537	55,000	-	100,000	164,537
Operating transfers (out)	(164,537)	-	-	-	-	(164,537)
Total Other Sources (Uses)	(164,537)	9,537	55,000	-	342,893	242,893
Excess (Deficiency) of Revenues and Other Sources Over Expenditures and Other Uses	450,764	-	38,639	602	12,759	502,764
Fund Balance -Beginning of year	4,886,876	-	(11,612)	341,873	678,331	5,895,468
Fund Balance -End of year	\$ 5,337,640	\$ -	\$ 27,027	\$ 342,475	\$ 691,090	\$ 6,398,232

See auditor's report. See notes to financial statements.

MORRIS CENTRAL SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION
June 30, 2022

	Private Purpose Trusts	Custodial Funds	Extraclassroom Activity Funds
ASSETS			
Unrestricted cash	\$ 359,879	\$ -	\$ 59,546
Due from governmental funds	1,279	-	-
Investments at fair market value	42,782	-	-
	Total Assets	\$ -	\$ 59,546
LIABILITIES			
Other liabilities	\$ -	\$ -	\$ -
	Total Liabilities	-	-
NET POSITION			
Reserved for scholarships Individuals, Organizations and Other governments	403,940	-	-
	Total Net Position	\$ -	\$ 59,546

See auditor's report. See notes to financial statements.

MORRIS CENTRAL SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
For Year Ended June 30, 2022

	Private Purpose Trusts	Custodial Funds	Extraclassroom Activity Funds
ADDITIONS			
Contributions	\$ 21,325	\$ -	\$ -
Interest	1,380	-	-
Unrealized gain (loss) on marketable securities	3,857	-	-
Unclassified	500	-	45,254
Total Additions	<u>27,062</u>	<u>-</u>	<u>45,254</u>
DEDUCTIONS			
Scholarships and awards	18,420	-	-
Other custodial activities	-	-	38,477
Total Deductions	<u>18,420</u>	<u>-</u>	<u>38,477</u>
Net Increase (Decrease) in Fiduciary Net Position	8,642	-	6,777
Net Position - Beginning of year	<u>395,298</u>	<u>-</u>	<u>52,769</u>
Net Position - End of year	<u>\$ 403,940</u>	<u>\$ -</u>	<u>\$ 59,546</u>

See auditor's report. See notes to financial statements.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS

I. **Summary of Significant Accounting Policies**

The financial statements of the Morris Central School District have been prepared in conformity with generally accepted accounting principles (GAAP). Those principles are as prescribed by the Governmental Accounting Standards Board (GASB) which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. Significant accounting principles and policies utilized by the District are described below:

A. **Reporting Entity**

The Morris Central School District is governed by the laws of New York State. The District is an independent entity governed by an elected Board of Education consisting of 5 members. The President of the Board serves as the chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for and controls all activities related to public school education within the District. Board members have authority to make decisions, power to appoint management, and primary accountability for all fiscal matters.

The reporting entity of the District is based upon criteria set forth by GASB Statement 14, The Financial Reporting Entity, as amended by GASB Statement 39, Component Units. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The accompanying financial statements present the activities of the District. The District is not a component unit of another reporting entity. The decision to include a potential component unit in the School District's reporting entity is based on several criteria including legal standing, fiscal dependency, and financial accountability. Based on the application of these criteria, the following is a brief review of certain entities included in the School District's reporting entity:

The Extraclassroom Activity Funds

The Extraclassroom Activity Funds of the Morris Central School District represent funds of the students of the School District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the School District with respect to its financial transactions and the designation of student management. Separate audited financial statements (cash basis) of the Extraclassroom Activity Funds are included in these financial statements. The District accounts for assets held as an agent for various student organizations in a custodial fund.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. **Summary of Significant Accounting Policies (Continued)**

B. **Joint Venture**

The Morris Central School District is one of several component school districts in the Otsego-Northern Catskills Board of Cooperative Educational Services (BOCES). A BOCES is a voluntary, cooperative association of school districts in a geographic area that share planning, services, and programs which provide educational and support activities.

BOCES are organized under Section 1950 of the Education Law. A BOCES Board is considered a corporate body. All BOCES property is held by the BOCES Board as a corporation (Section 1950(6)). In addition, BOCES Boards are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under Section 119-n(a) of the General Municipal Law.

A BOCES' budget is comprised of separate budgets for administrative, program, and capital costs. Each component school district's share of administrative and capital cost is determined by resident public school district enrollment as defined in Education Law, Section 1950(4)(b)(7). In addition, component districts pay tuition or a service fee for programs in which its students participate.

There is no authority or process by which a school district can terminate its status as a BOCES component. In addition, component school districts pay tuition or a service fee for programs in which their students participate. Members of a BOCES Board are nominated and elected by their component member boards in accordance with provisions of Section 1950 of the Education Law.

During the year ended June 30, 2022, the Morris Central School District was billed \$1,091,275 for BOCES administrative and program costs. The District's share of BOCES Aid amounted to \$467,107. Financial statements for the BOCES Aid are available from the BOCES administrative office.

C. **Basis of Presentation**

1. **Districtwide Statements**

The Districtwide Statement of Net Position and the Statement of Activities present financial information about the District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes,

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. Summary of Significant Accounting Policies (Continued)

C. Basis of Presentation (Continued)

1. Districtwide Statements (Continued)

State Aid, intergovernmental revenues, and other exchange and nonexchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants, while the capital grants column reflects capital-specific grants.

The Statement of Net Position presents the financial position of the District at fiscal year-end. The Statement of Activities presents a comparison between program expenses and revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Program revenues include charges paid by the recipients of goods or services offered by the programs, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas.

2. Fund Financial Statements

The fund financial statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The District reports the following funds:

a. Major Governmental Funds

- (1) General Fund** - This is the District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.
- (2) Special Aid Fund** - These funds account for the proceeds of specific revenue sources, such as federal and state grants, that are legally restricted to expenditures for specified purposes and other activities whose funds are restricted as to use. These legal restrictions may be imposed either by governments that provide the funds, or by outside parties.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. **Summary of Significant Accounting Policies (Continued)**

C. **Basis of Presentation (Continued)**

2. **Fund Financial Statements (Continued)**

a. **Major Governmental Funds (Continued)**

- (3) **School Lunch Fund** – Used to account for transactions of the District’s lunch and breakfast programs.
- (4) **Debt Service Fund** – This fund accounts for the accumulation of resources and the payment of principal and interest on long-term obligations for governmental activities.
- (5) **Capital Projects Fund** – This fund is used to account for the financial resources used for acquisition, construction, or major repair of capital facilities.

b. **Fiduciary Funds**

Fiduciary activities are those in which the District acts as trustee or agent for resources that belong to others. These activities are not included in the districtwide financial statements, because their resources do not belong to the District, and are not available to be used. There are two classes of fiduciary funds:

- (1) **Private Purpose Trust Funds** – These funds are used to account for trust arrangements in which principal and income benefits annual third party awards and scholarships for students. Established criteria govern the use of the funds and members of the District or representatives of the donors may serve on committees to determine who benefits.
- (2) **Custodial Funds** – These funds are strictly custodial in nature and do not involve the measurement of results of operations. Assets are held by the District as agent for various student groups or extraclassroom activity funds.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. Summary of Significant Accounting Policies (Continued)

D. Measurement Focus and Basis of Accounting

Accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The districtwide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Nonexchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

The fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if the revenues are collected within 60 days after the end of the fiscal year.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

E. Cash and Investments

The District's cash and cash equivalents consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from date of acquisition. New York State law governs the District's investment policies. Resources must be deposited in FDIC-insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements and obligations of New York State or its localities. Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and districts. Certain cash balances are restricted by various legal and contractual obligations, such as legal reserves and debt agreements.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. Summary of Significant Accounting Policies (Continued)

F. Property Taxes

Real property taxes are levied annually by the Board of Education no later than September 1 and become a lien on August 19. Taxes are collected during the period September 1 to November 1.

Uncollected real property taxes are subsequently enforced by the County of Otsego. An amount representing uncollected real property taxes is transmitted to the County for enforcement and is paid by the County to the District no later than the forthcoming April 1.

G. Restricted Resources

When an expense is incurred for purposes for which both restricted and unrestricted net assets are available, the District's policy concerning which to apply first varies with the intended use, and with the associated legal requirements, many of which are described elsewhere in these Notes to Financial Statements.

H. Interfund Transactions

The operations of the District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditures and revenues to provide financing or other services.

In the districtwide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between funds, with the exception of those due from or to the fiduciary funds.

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the District's practice to settle these amounts at a net balance based upon the right of legal offset.

Refer to Note IV for a detailed disclosure by individual fund for interfund receivables, payables, expenditures and revenues activity.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. Summary of Significant Accounting Policies (Continued)

I. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities and useful lives of long-lived assets.

J. Receivables

Accounts receivable are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

K. Inventories and Prepaid Items

Inventories of food in the School Lunch Fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food, at stated value that approximates market. Purchases of inventoriable items in other funds are recorded as expenditures at the time of purchase and are considered immaterial in amount.

Prepaid items represent payments made by the District for which benefits extend beyond year-end. These payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the districtwide and fund financial statements. These items are reported as assets on the Statement of Net Position or balance sheet using the consumption method. Under the consumption method, a current asset for the prepaid amounts is recorded at the time of purchase and an expense/expenditure is reported in the year the goods or services are consumed.

A portion of fund balance has been classified as nonspendable to indicate that inventory does not constitute an available spendable resource.

L. Other Assets/Restricted Assets

Certain proceeds from serial bonds and bond anticipation notes, as well as resources set aside for their repayment are classified as restricted assets in the districtwide financial statements and their use is limited by applicable bond covenants.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. Summary of Significant Accounting Policies (Continued)

L. Other Assets/Restricted Assets (Continued)

In the districtwide financial statements, bond discounts and premiums, and any prepaid bond insurance costs are deferred and amortized over the life of the debt issue. Bond issuance costs are recognized as an expense in the period incurred.

M. Capital Assets

Capital assets are reflected in the districtwide financial statements. Capital assets are reported at historical cost or estimated historical costs, based on appraisals conducted by independent third-party professionals. Donated assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred.

Capital assets, except land, are depreciated on a straight-line basis over their estimated useful lives. Capitalization thresholds and estimated useful lives of capital assets reported in the districtwide statements are as follows:

	Capitalization Threshold	Estimated Useful Life
Site Improvements	\$ 1,000	20
Buildings and Improvements	\$ 1,000	15-50
Furniture and Equipment	\$ 1,000	5-20
Vehicles	\$ 1,000	5-8

N. Compensated Absences

Compensated absences consist of unpaid accumulated annual sick leave, vacation, and sabbatical time.

Sick leave eligibility and accumulation is specified in negotiated labor contracts, and in individual employment contracts. Upon retirement, resignation or death, employees may contractually receive a payment based on unused accumulated sick leave.

District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. **Summary of Significant Accounting Policies (Continued)**

N. **Compensated Absences (Continued)**

Consistent with GASB Statement 16, Accounting for Compensated Absences, the liability has been calculated using the vested method and an accrual for that liability is included in the Districtwide Financial Statements. The compensated absences liability is calculated based on the pay rates in effect at year end. In the fund statements only the amount of matured liabilities is accrued within the General Fund based upon expendable and available resources. These amounts are expensed on a pay-as-you-go basis.

O. **Accrued Liabilities and Long-Term Obligations**

Payables, accrued liabilities and long-term obligations are reported in the districtwide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources.

Claims and judgments and compensated absences that will be paid from governmental funds are reported as a liability in the funds financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

Long-term obligations represent the District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

P. **Deferred Outflows of Resources**

Deferred outflows of resources, in the Statement of Net Position, represents a consumption of net position that applies to a future reporting period and so will not be recognized as an outflow of resources (expense/expenditure) until that time. The District has three items that qualify for reporting in this category. The first item represents the effect of the net change in the District's proportion of the collective net pension asset or liability and the difference during the measurement period between the District's contributions and its proportionate share of total contributions to the pension systems not included in pension expense. The second item is the District's contributions to the pension systems (TRS and ERS Systems) and OPEB subsequent to the measurement date. The third item relates to OPEB reporting in the districtwide Statement of Net Position. This represents the effect of the net change in the actual and expected experience.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. Summary of Significant Accounting Policies (Continued)

Q. Deferred Inflows of Resources

Deferred inflows of resources represent an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has two items that qualify for reporting in this category. The first item is related to pensions reported in the Districtwide Statement of Net Position. This represents the effect of net change in the District's proportion of the collective net pension liability and difference during the measurement periods between the District's contributions and its proportionate share of total contributions to the pension systems not included in pension expense, and the net difference between projected and actual earnings on pension plan investments. The second item is related to OPEB reported in the districtwide Statement of Net Position. This represents the effect of the net changes of assumptions or other inputs.

R. Unearned Revenue

Unearned revenues arise when resources are received by the District before it has a legal claim to them, as when grant monies are received prior to the incurrence of qualifying expenditures or when charges for service monies are received in advance from payers prior to the services being rendered by the District. These amounts are recorded as liabilities in the financial statements. The liabilities are removed, and revenues are recognized in subsequent periods when the District has legal claim to the resources.

S. Other Benefits

Eligible District employees participate in the New York State Teachers' Retirement System or the New York State and Local Employees' Retirement System.

District employees may choose to participate in the District's elective deferred compensation plans established under Internal Revenue Code Sections 403(b) and 457.

In addition to providing pension benefits, the District provides postemployment health insurance coverage and survivor benefits to retired employees and their survivors in accordance with the provision of various employment contracts in effect at the time of retirement.

Substantially all of the District's employees may become eligible for these benefits if they reach normal retirement age while working for the District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The cost of providing post-retirement benefits is shared between the District and the retired employee. The District recognizes the cost of providing health insurance by recording its share of insurance premiums as an expenditure.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. **Summary of Significant Accounting Policies (Continued)**

T. **Short-Term Debt**

The School District may issue Revenue and Tax Anticipation Notes in anticipation of receipt of revenues. These notes are recorded as a liability of the fund that will actually receive the proceeds from the issuance of the notes. The revenue anticipation and tax anticipation notes represent a liability that will be extinguished by the use of expendable, available resources of the fund.

The District may issue budget notes up to an amount not to exceed 5% of the amount of the annual budget during any fiscal year for expenditures for which there is an insufficient or no provision made in the annual budget. The budget note must be repaid no later than the close of the second fiscal year succeeding the year in which the note was issued.

The School District may issue Bond Anticipation Notes in anticipation of proceeds from the subsequent sale of bonds. These notes are recorded as a current liability of the fund that will actually receive the proceeds from the issuance of bonds. State law requires that bond anticipation notes issued for capital purposes be converted to long-term financing within five years after the original issue date.

U. **Equity Classifications**

1. **Districtwide Statements**

In the districtwide statements there are three classes of net position:

Net investment in capital assets – consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets.

Restricted net position – reports net position when constraints placed on the assets are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

Unrestricted net position – reports all other net position that do not meet the definition of the above two classifications and are deemed to be available for general use by the District.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. **Summary of Significant Accounting Policies (Continued)**

U. **Equity Classifications (Continued)**

2. **Fund Statements**

In the fund basis statements, there are five classifications of fund balance:

Non-spendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Non-spendable fund balance includes the inventory recorded in the School Lunch Fund of \$23,020.

Restricted – includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. All encumbrances of funds other than the General Fund are classified as restricted fund balance. The School District has established the following restricted fund balances:

1. **Encumbrances**

Encumbrance accounting, under which purchase orders, contracts and commitments of expenditures are recorded for budgetary control purposes in order to reserve applicable appropriations, is employed as a control in preventing over-expenditure of established appropriations. Open encumbrances are reported as restricted fund balance in all funds other than the General Fund, since they do not constitute expenditures or liabilities and will be honored through budget appropriations in the subsequent year.

2. **Unemployment Insurance**

This reserve is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by Board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. This reserve is accounted for in the General Fund.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. Summary of Significant Accounting Policies (Continued)

U. Equity Classifications (Continued)

2. Fund Statements (Continued)

3. Employee Benefit Accrued Liability

This reserve is used to set aside funds for the payment of accrued employee benefits due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the Board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. This reserve is accounted for in the General Fund.

4. Employee and Teacher's Retirement Contributions

This reserve is used for future employee's retirement and teacher's retirement obligations. This reserve may be established by a majority vote of the Board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated.

5. Tax Certiorari

This reserve is used to accumulate funds to pay judgments and claims anticipated from tax certiorari proceedings. Any excess monies must be returned to the General Fund on or before the first day of the fourth fiscal year after the deposit of the monies. This reserve is accounted for in the General Fund.

6. Capital

This reserve is used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, its probable term and source of the funds. Expenditure may be made from the reserve only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in 3651 of the Education Law. This reserve is accounted for in the General Fund.

7. Insurance

This reserve is used to pay for liability, casualty and other types of losses. This reserve may be established by a majority vote of the Board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. This reserve is accounted for in the General Fund.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. Summary of Significant Accounting Policies (Continued)

U. Equity Classifications (Continued)

2. Fund Statements (Continued)

8. Repair

This reserve is used to pay the cost of repairs to capital improvements or equipment, which repairs are of a type not recurring annually. The Board of Education without voter approval may establish a repair reserve fund by a majority vote of its members. Voter approval is required to fund this reserve. Expenditures from this reserve may be made only after a public hearing has been held, except in emergency situations. If no hearing is held, the amount expended must be repaid to the reserve fund over the next two subsequent fiscal years. This reserve is accounted for in the General Fund.

9. Property Loss and Liability

This reserve is used to accumulate funds to pay property loss claims incurred. The total amount accumulated in the reserve may not exceed 3% of the total annual budget. This reserve is accounted for in the General Fund.

Restricted fund balance includes the following:

General Fund:

Employee Benefit Accrued Liability	\$	294,665
Unemployment Insurance		317,510
Employee Retirement Contributions		508,923
Teachers' Retirement Contributions		150,351
Capital		1,855,739
Tax Certiorari		43,933
Insurance		170,643
Property Loss and Liability		55,423
Repairs		166,201
Debt Service Fund		342,475
Total restricted funds	\$	<u>3,905,863</u>

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. **Summary of Significant Accounting Policies (Continued)**

U. **Equity Classifications (Continued)**

2. **Fund Statements (Continued)**

Committed – Includes amounts that can only be used for the specific purposes pursuant to constraints imposed by formal action of the School District’s highest level of decision making, the Board of Education. The School District has no committed fund balances as of June 30, 2022.

Assigned – Includes amounts that are constrained by the School District’s intent to be used for specific purposes, but are neither restricted nor committed. All encumbrances of the General Fund are classified as **Assigned Fund Balance** in the General Fund. Encumbrances reported in the General Fund amounted to \$76,393 and the assigned fund balance amounted to \$188,568.

Unassigned – Includes all other General Fund amounts that do not meet the definition of the above four classifications and are deemed to be available for general use by the District and could report a surplus or deficit. In funds other than the general fund, the unassigned classification is used to report a deficit fund balance resulting from overspending for specific purposes for which amounts had been restricted or assigned. In accordance with state guidelines, unassigned fund balance in the general fund includes the following reserve:

NYS Real Property Tax Law 1318 limits the amount of unexpended surplus funds a School District can retain to no more than 4% of the School District’s budget for the General Fund for the ensuing fiscal year. Nonspendable and restricted fund balance of the General Fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

Order of Use of Fund Balance:

The District’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance and unassigned fund balance at the end of the fiscal year. For all funds, nonspendable fund balances are determined first and then restricted fund balances for specific purposes are determined. Any remaining fund balance amounts for funds other than the General Fund are classified as restricted fund balance. In the General Fund, committed fund balance is determined next and then assigned. The remaining amounts are reported as unassigned. Assignments of fund balance cannot cause a negative unassigned fund balance.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

I. Summary of Significant Accounting Policies (Continued)

V. New Accounting Standards

The District has adopted all current Statements of the Governmental Accounting Standards Board (GASB) that are applicable. At June 30, 2022, the District implemented the following new standards issued by GASB:

GASB has issued Statement 87, Leases, effective for the year ending June 30, 2022.

W. Future Changes in Accounting Standards

GASB has issued Statement 91, Conduit Debt Obligations, effective for the year ending June 30, 2023.

GASB has issued Statement 93, Replacement of Interbank Offered Rates, effective dates vary based on specific paragraphs of the statement from the year ending June 30, 2022, and 2023.

GASB has issued Statement 96, Subscription-based Information technology Arrangements, effective for the year ending June 30, 2023.

The school district will evaluate the impact that these pronouncements may have on its financial statements and will implement them as applicable and when material.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

II. Explanation of Certain Differences between Governmental Fund Statements and Districtwide Statements

Due to differences in the measurement focus and basis of accounting used in the governmental fund statements and the districtwide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic focus of the Statement of Activities, compared with the current financial resources focus of the governmental funds.

1. Total Fund Balances of Governmental Funds vs. Net Position of Governmental Activities:

Total fund balances of the District's governmental funds differ from "net position" of governmental activities reported in the Statement of Net Position. This difference primarily results from the additional long-term economic focus of the Statement of Net Position versus the solely current financial resources focus of the governmental fund balance sheets.

Differences between the funds Statement of Revenues, Expenditures and Changes in Fund Balance and the Statement of Activities fall into one of three broad categories:

- a. Long-term revenue differences:
Long-term revenue differences arise because governmental funds report revenues only when they are considered "available", whereas the Statement of Activities reports revenues when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the Statement of Activities.
- b. Capital related differences:
Capital related differences include the difference between proceeds for the sale of capital assets reported on governmental fund statements and the gain or loss on the sale of assets as reported on the Statement of Activities, and the difference between recording an expenditure for the purchase of capital items in the governmental fund statements and depreciation expense on those items as recorded in the Statement of Activities.
- c. Long-term debt transaction differences:
Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the governmental fund statements, whereas interest payments are recorded in the Statement of Activities as incurred, and principal payments are recorded as a reduction of liabilities in the Statement of Net Position.
- d. Pension differences:
Pension differences occur as a result of changes in the District's proportion of the collective net pension asset/liability and differences between the District's contributions and its proportionate share of the total contributions to the pension systems.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

II. Explanation of Certain Differences between Governmental Fund Statements and Districtwide Statements (Continued)

2. Statement of Revenues, Expenditures, and Changes in Fund Balance vs. Statement of Activities (Continued):

The costs of building and acquiring capital assets (land, buildings, and equipment) financed from governmental funds are reported as expenditures in the year they are incurred, and the assets do not appear on the Balance Sheet. However, the Statement of Net Position includes those capital assets among the assets of the District as a whole, and their original costs are expensed annually of their useful lives.

Original cost of capital assets	\$22,157,479
Accumulated depreciation	<u>10,336,408</u>
Capital assets, net	<u>\$11,821,071</u>

Long-term liabilities are reported in the Statement of Net Position, but not in the governmental funds, because they are not due and payable in the current period. Balances at year end were:

Bonds payable	\$ 2,555,506
OPEB obligations	<u>\$27,578,416</u>
Compensated Absences	<u>\$ 272,470</u>
Leases payable	<u>\$ 39,915</u>

When the purchase or construction of capital assets is financed through governmental funds, the resources expended for those assets are reported as expenditures in the years they are incurred. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. Depreciation and loss on disposal of \$627,486 was more than capital expenditures of \$317,500 in the current year.

Repayment of bond principal of \$624,140 is an expenditure in the governmental funds, but it reduces long-term liabilities in the Statement of Net Position and does not affect the Statement of Activities.

Interest on long-term debt and short-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrues, regardless of when it is due. The interest reported in the Statement of Activities decreased by \$1,293.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

III. Cash and Investments

A. Deposits

The Morris Central School District's investment policies are governed by State statutes. The Morris Central School District's monies must be deposited in FDIC-insured commercial banks or trust companies located within the State. The Treasurer is authorized to use demand accounts and certificates of deposit. Permissible investments include obligations of the U.S. Treasury and U.S. Agencies, repurchase agreements, and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by Federal Deposit Insurance. Obligations that may be pledged as collateral are: obligations of the United States and its agencies and obligations of the State and its municipalities and school districts.

Custodial credit risk is the risk that in an event of a bank failure, the District's deposits may not be returned to it. GASB directs that deposits be disclosed as exposed to custodial credit risk if they are not covered by depository insurance and the deposits are as follows:

- A. Uncollateralized
- B. Collateralized by securities held by the pledging financial institution, or
- C. Collateralized by securities held by the pledging financial institution's trust department or agent but not in the District's name.

Deposits and investments at year end were entirely covered by Federal Deposit Insurance or by collateral held by the School District's custodial bank in the School District's name.

B. Investment Pool

The District participates in a multi-municipal cooperation investment pool agreement pursuant to New York State General Municipal Law Article 5-G, Section 110-0, whereby it holds a portion of the investments in cooperation with other participants. At June 30, 2022, the District held \$1,174,720 in investments consisting of various investments in securities issued by the United States and its agencies. The investments are highly liquid and considered to be cash equivalents. The investment pool is categorically exempt from the New York State collateralization requirements.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

III. Cash and Investments (continued)

C. Investments

The District has a few investments (donated scholarship funds) and chooses to disclose its investments by specifically identifying each. The District's investment policy for these investments is also governed by New York State statutes. Investments are stated at fair value. The net change in the unrealized gain or loss is recognized as investment income. The District's investments are recorded as endowment scholarships in the Private Purpose Trust Fund as nonexpendable. The income received from these investments is used to fund the Memorial Scholarship Funds.

Description	Quantity	Cost	Fair Value	Unrealized Gain(Loss)
Pax World Balanced Ind. Class Mutual Fund	449	\$ 6,188	\$ 14,554	\$ 8,366
International Business Machines	200	5,000	28,228	23,228
		\$ 11,188	\$ 42,782	31,594
Unrealized Gain (Loss) at June 30, 2021				31,412
Net Change in Unrealized Gains (Losses)				\$ 182

IV. **Interfund Transaction**

Interfund balances at June 30, 2022 are as follows:

	Interfund		Interfund	
	Receivable	Payable	Revenues	Expenditures
General Fund	\$ 246,717	\$ 80,100	\$ -	\$ 164,537
Special Aid Fund	-	186,481	9,537	-
School Lunch Fund	-	60,236	55,000	-
Capital Fund	321,806	258,353	100,000	-
Debt Service Fund	15,368	-	-	-
Total governmental activities	583,891	585,170	\$ 164,537	\$ 164,537
Private Purpose Trusts	1,279	-		
Totals	\$ 585,170	\$ 585,170		

The District typically transfers from the General Fund to the Special Aid Fund to pay its' share of the Summer Handicapped Program. Interfund receivables and payables, other than between governmental activities and fiduciary funds, are eliminated on the Statement of Net Position.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

V. Capital Assets

A summary of changes in general fixed assets follows:

	Restated Balance 7/1/2021	Additions	Deletions	Balance 6/30/2022
<u>Capital assets-not depreciated:</u>				
Land	\$ 180,000	\$ -	\$ -	\$ 180,000
Construction in progress	2,918,392	144,728	-	3,063,120
Total capital assets-not depreciated:	<u>3,098,392</u>	<u>144,728</u>	<u>-</u>	<u>3,243,120</u>
<u>Other capital assets:</u>				
Buildings and improvements	16,348,170	-	-	16,348,170
Machinery and equipment	1,204,694	51,912	-	1,256,606
Buses and vehicles	1,324,233	120,860	135,510	1,309,583
Total other capital assets:	<u>18,877,097</u>	<u>172,772</u>	<u>135,510</u>	<u>18,914,359</u>
<u>Less accumulated depreciation:</u>				
Buildings and improvements	8,304,109	414,068	-	8,718,177
Machinery and equipment	900,132	50,199	-	950,331
Buses and vehicles	640,191	152,961	125,252	667,900
Total accumulated depreciation	<u>9,844,432</u>	<u>617,228</u>	<u>125,252</u>	<u>10,336,408</u>
Other capital assets, net	<u>9,032,665</u>	<u>(444,456)</u>	<u>10,258</u>	<u>8,577,951</u>
Total	<u>\$ 12,131,057</u>	<u>\$ (299,728)</u>	<u>\$ 10,258</u>	<u>\$ 11,821,071</u>

Depreciation and loss on disposal expense for the period was shown as unallocated in the Statement of Activities.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VI. Pension Plans

1. General Information

New York State and Local Employees' Retirement System (ERS) and the New York State Teachers' Retirement (TRS) (the Systems).

2. Plan Descriptions and Benefits Provided

Teachers' Retirement System (TRS)

The District participates in the New York State Teachers' Retirement System (TRS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as, death and disability benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System is governed by a 10 member Board of Trustees. System benefits are established under New York State Law. Membership is mandatory and automatic for all full-time teachers, teaching assistants, guidance counselors and administrators employed in New York Public Schools and BOCES who elected to participate in TRS. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. Additional information regarding the System, may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395 or by referring to the NYSSTR Comprehensive Annual Financial report which can be found on the System's website at www.nystrs.org.

Employees' Retirement System (ERS)

The District participates in the New York State and Local Employees' Retirement System (ERS). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as death and disability benefits. The net position of the System is held in the New York State Common Retirement Fund (the Fund), which was established to hold all net assets and record changes in plan net position allocated to the System. The Comptroller of the State of New York serves as the trustee of the Fund and is the administrative head of the System. System benefits are established under the provisions of the New York State Retirement and Social Security Law (RSSL). Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The System is included in the State's financial report as a pension trust fund. That report, including information with regard to benefits provided, may be found at www.osc.state.ny.us/retire/publications/index.php or obtained by writing to the New York State and Local Retirement System, 110 State Street, Albany, NY 12244.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VI. Pension Plans (Continued)

Funding Policies:

The Systems are noncontributory except for employees who joined after July 27, 1976, who contribute 3 percent of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally contribute 3.0 to 3.5 percent of their salary for their entire length of service. In addition, employee contribution rates under ERS Tier 6 vary based on a sliding salary scale. For ERS, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during the Systems' fiscal year ending March 31. For TRS, contribution rates are established annually by the New York State Teachers' Retirement Board pursuant to Article 11 of the Education law.

Contributions for the current year and two preceding years were equal to 100 percent of the contributions required, and were as follows:

Contributions

	<u>ERS</u>	<u>TRS</u>
2022	\$117,930	\$288,637
2021	\$122,999	\$274,926
2020	\$122,659	\$312,254

3. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the District reported the following (asset)/liability for its proportionate share of the net pension (asset)/liability for each of the Systems. The net pension (asset)/liability was measured as of March 31, 2022 for ERS and June 30, 2020 for TRS. The total pension (asset)/liability used to calculate the net pension (asset)/liability was determined by an actuarial valuation. The District's proportion of the net pension (asset)/liability was based on a projection of the District's long-term share of contributions to the Systems relative to the projected contributions of all participating members, actuarially determined. This information was provided by the ERS and TRS Systems in reports provided to the District.

	<u>ERS</u>	<u>TRS</u>
Actuarial valuation date	1-Apr-21	30-Jun-20
Net pension liability/(asset)	(\$186,676)	(\$2,838,913)
District's portion of the Plan's total net pension liability	.0022836%	.016382%
Change in proportion since the prior measurement date	.0002499%	.000166%

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VI. Pension Plans (Continued)

For the year ended June 30, 2022, the District's recognized pension expense of \$16,315 for ERS and (\$156,415) for TRS. At June 30, 2022 the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resource, Deferred Inflows of Resources</u>			
	<u>ERS</u>	<u>TRS</u>	<u>ERS</u>	<u>TRS</u>
Differences between expected and actual experience	\$14,137	\$391,314	\$18,337	\$14,749
Changes of assumptions	311,541	933,778	5,257	165,358
Net difference between projected and actual earnings on pension plan investments	0	0	611,285	2,971,216
Changes in proportion and differences between the District's contributions and proportionate share of contributions	39,908	33,415	38,821	25,533
District's contributions subsequent to the measurement date	23,221	275,095	0	0
Total	\$388,807	\$1,633,602	\$673,700	\$3,176,856

District contributions subsequent to the measurement date which will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	<u>ERS</u>	<u>TRS</u>
Year ended:		
2022	\$ -	\$ (360,130)
2023	\$ (41,180)	\$ (430,637)
2024	\$ (68,079)	\$ (539,608)
2025	\$ (163,746)	\$ (716,191)
2026	\$ (35,108)	\$ 133,187
Thereafter	\$ -	\$ 95,031

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VI. Pension Plans (Continued)

4. Actuarial Assumptions

The total pension liability as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

Significant actuarial assumptions used in the valuations were as follows:

	<u>ERS</u>	<u>TRS</u>
Measurement date	March 31, 2022	June 30, 2021
Actuarial valuation date	April 1, 2021	June 30, 2020
Interest rate	5.9%	6.95%
Salary scale	4.40%	1.95-5.18%
Decrement tables	April 1, 2015 - March 31, 2020 System's Experience	July 1, 2015 - June 30, 2020 System's Experience
Inflation rate	2.5%	2.40%

For ERS, annuitant mortality rates are based on April 1, 2015 – March 31, 2020 System’s experience with adjustments for mortality improvements based on MP-2019. For TRS, annuitant mortality rates are based on July 1, 2015 – June 30, 2020 System’s experience with adjustments for mortality improvements based on Society of Actuaries Scale MP-2020.

For ERS, the actuarial assumptions used in the April 1, 2021 valuation are based on the results of an actuarial experience study for the period April 1, 2015 – March 31, 2020. For TRS, the actuarial assumptions used in the June 30, 2021 valuation are based on the results of an actuarial experience study for the period July 1, 2015 – June 30, 2020.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VI. Pension Plans (Continued)

6. Sensitivity of the Proportionate Share of Net Pension Asset/Liability to the Discount Rate Assumption

The following presents the District's proportionate share of the net pension (asset)/liability calculated using the discount rate of 5.90% for ERS and 6.95% for TRS, as well as what the District's proportionate share of the net pension (asset)/liability would be if it were calculated using a discount rate that is 1-percentage point lower (4.9% or ERS and 5.95% for TRS) or 1-percentage point higher (6.9% for ERS and 7.95% for TRS) than the current rate :

ERS	1% Decrease <u>(4.9%)</u>	Current Assumption <u>(5.9%)</u>	1% Increase <u>(6.9%)</u>
Employer's proportionate share Of the net pension (asset) liability	\$480,501	(\$186,676)	(\$744,737)
TRS	1% Decrease <u>(5.95%)</u>	Current Assumption <u>(6.95%)</u>	1% Increase <u>(7.95%)</u>
Employer's proportionate share Of the net pension (asset) liability	(\$297,903)	(\$2,838,913)	(\$4,974,448)

7. Pension Plan Fiduciary Net Position

The components of the current-year net pension (asset)/liability of the employers as of the respective valuation dates, were as follows:

	<u>ERS</u>	<u>TRS</u>
Measurement date	March 31, 2022	June 30, 2021
Employers' total pension liability	\$ 223,874,888	\$ 130,819,415,417
Plan Fiduciary Net Position	232,049,473	148,148,457,363
Employers' net pension liability/(asset)	(8,174,585)	(17,329,041,946)
Plan fiduciary net position as a percentage of total pension (asset)/liability	103.6500%	113.2000%

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VI. Pension Plans (Continued)

8. Payables to the Pension Plan

For ERS, employer contributions are paid annually based on the System's fiscal year which ends on March 31st. Accrued retirement contributions as of June 30, 2022 represent the projected employer contribution for the period of April 1, 2022 through June 30, 2022 based on paid ERS wages multiplied by the employer's contribution rate, by tier. Accrued retirement contributions as of June 30, 2022 amounted to \$23,221.

For TRS, employer and employee contributions for the fiscal year ended June 30, 2022 are paid to the System in September, October and November 2022 through a state aid intercept. Accrued retirement contributions as of June 30, 2022 represent employee and employer contributions for the fiscal year ended June 30, 2022 based on paid TRS wages multiplied by the employer's contribution rate, by tier and employee contributions for the fiscal year as reported to the TRS System. Accrued retirement contributions as of June 30, 2022 amounted to \$306,216.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VII. Long-Term Debt Obligations

Long-term liability balances and activity for the year are summarized below:

1. Long-Term Debt Interest

Interest paid	\$111,178
Less interest accrued in the prior year	(5,368)
Plus, interest accrued in the current year	<u>4,075</u>
Total expense	<u>\$109,885</u>

2. Changes

	Balance 7/1/2021	Additions	Deletions	Balance 6/30/2022	Due Within One Year
Serial Bonds	\$ 3,001,299	\$ 178,347	\$ 624,140	\$ 2,555,506	<u>\$ 627,626</u>
Operating Leases	-	64,546	24,631	39,915	<u>\$ 19,152</u>
Compensated Absences	298,282	-	25,812	272,470	
OPEB Obligations	40,509,015	-	12,930,599	27,578,416	
Net Pension Liability- Proportionate Share	459,791	-	459,791	-	
Totals	<u>\$ 44,268,387</u>	<u>\$ 242,893</u>	<u>\$ 14,064,973</u>	<u>\$ 30,446,307</u>	

Additions and deletions to compensated absences are shown net since it is impractical to determine these amounts separately. The compensated absences liability is totally covered by the Employee Benefit Accrued Liability Reserve.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VII. Long-Term Debt Obligations (Continued)

3. Maturity

a. The following is a summary of the debt issued:

<u>Purpose</u>	<u>Issue Date</u>	<u>Final Maturity</u>	<u>Interest Rate</u>	<u>Outstanding 6/30/2022</u>
Serial Bonds:				
Construction	2019	2034	2.34%	\$ 1,035,000
Construction	2014	2030	2.71%	975,000
Construction	2006	2023	4.50%	20,000
Buses	2018	2023	3.42%	71,716
Buses	2018	2023	3.13%	28,691
Buses	2021	2026	2.37%	118,126
Buses	2022	2027	2.99%	178,347
Buses	2020	2025	2.09%	128,626
	Total			<u>\$ 2,555,506</u>

b. The following is a summary of maturing principal debt service requirements:

	<u>Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
Serial Bonds:	2023	\$ 627,626	\$ 92,635	\$ 720,261
	2024	603,934	68,496	672,430
	2025	263,076	44,609	307,685
	2026	225,201	37,008	262,209
	2027	200,669	29,842	230,511
	2028 and thereafter	635,000	70,925	705,925
	Total	<u>\$ 2,555,506</u>	<u>\$ 343,515</u>	<u>\$ 2,899,021</u>

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VII. Long-Term Debt Obligations (Continued)

4. Operating Leases

Lease agreements are summarized as follows:

Description	Date	Payment Terms	Payment Amount	Total Lease Liability	Balance June 30,2022
Equipment	2019	5 years	\$ 2,878	\$14,388	\$ 5,755
Equipment	2019	5 years	3,647	18,236	7,294
Equipment	2020	5 years	2,070	10,348	4,139
Equipment	2020	5 years	3,397	16,984	6,794
Equipment	2019	5 years	1,586	7,940	1,586
Equipment	2020	5 years	3,976	19,879	7,952
Equipment	2022	5 years	1,599	7,994	<u>6,395</u>
					<u>\$ 39,915</u>

The District leases equipment from BOCES for use throughout the District. All leases are for a term of 5 years at various interest rates.

Annual requirements to amortize long-term obligations are as follows:

Operating Leases:	<u>Year</u>	<u>Principal</u>
	2023	\$ 19,152
	2024	17,565
	2025	1,599
	2026	1,599
	Total	<u>\$ 39,915</u>

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VIII. Postemployment (Health Insurance) Benefits

A. General Information about the OPEB Plan

Plan Description- The District's defined benefit OPEB plan, provides OPEB for all permanent full-time general and public safety employees of the District. The plan is a single employer defined benefit OPEB plan administered by the District. Article 11 of the State Compiled Statutes grants the authority to establish and amend the benefit terms and financing requirements to the District Board. No assets are accumulated in a trust that meets the criteria in Paragraph 4 of Statement 75.

Benefits Provided- The District provides healthcare and life insurance benefits for retirees and their dependents. The benefit terms are dependent on which contract each employee falls under. The specifics of each contract are on file at the District offices and are available upon request.

Employees Covered by Benefit Terms- At June 30, 2022, the following employees were covered by the benefit terms:

Inactive plan members or beneficiaries currently receiving benefit payments	68
Inactive plan employees entitled to but not yet receiving benefit payments	-
Active plan members	<u>90</u>
Total membership	158

B. Total OPEB Liability

The District's total OPEB liability of \$27,578,416 was measured as of June 30, 2022 and was determined by an actuarial valuation as of that date.

Actuarial Assumptions and Other Inputs- The total OPEB liability in the June 30, 2022 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VIII. Postemployment (Health Insurance) Benefits (Continued)

B. Total OPEB Liability (Continued)

Inflation	2.5%
Salary Increases	varied by years of service and retirement system.
Discount Rate	3.54%
Healthcare Cost Trend Rates	6.0% for 2022, decreasing to an ultimate rate of 4.04% by 2075

The discount rate was based on the Bond Buyer General Obligation 20-year Municipal Bond Index.

Mortality rates were updated to Pub-2010 Teachers, General Employees and Retirees Headcount-Weighted table projected fully generationally using MP-2021.

The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study on April 1, 2015-March 31, 2015 and June 30, 2015 for ERS and TRS, respectively.

C. Changes in the Total OPEB Liability

Balance at June 30, 2021	<u>\$ 40,509,015</u>
<u>Changes for the Year</u>	
Service cost	2,152,966
Interest	913,990
Changes of benefit terms	(3,779)
Differences between expected and actual experience	(7,447,132)
Changes in assumptions or other inputs	(7,847,664)
Benefit payments	98,980
Net Changes	<u>(12,930,599)</u>
Balance at June 30, 2022	<u><u>\$ 27,578,416</u></u>

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VIII. Postemployment (Health Insurance) Benefits (Continued)

C. Changes in the Total OPEB Liability (Continued)

Changes of assumptions and other inputs reflect a change in the discount rate from 2.16% in 2021 to 3.54% in 2022.

Sensitivity of the Total OPEB Liability to Changes in the Discount Rate- The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower (1.16%) or 1 percentage point higher (3.16%) than the current discount rate:

	(2.54%) 1% Decrease	(3.54%) Current Discount Rate	(4.54%) 1% Increase
Total OPEB Liability	<u>\$32,550,271</u>	<u>\$27,578,416</u>	<u>\$23,636,003</u>

Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates- The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower or 1 percentage point higher than the current healthcare cost trend rate:

	1% Decrease	Healthcare Cost Trend Rates	1% Increase
Total OPEB Liability	<u>\$ 23,108,007</u>	<u>\$ 27,578,416</u>	<u>\$ 33,401,338</u>

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

VIII. Postemployment (Health Insurance) Benefits (Continued)

D. OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2022, the District recognized OPEB expense of \$1,079,375. At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	(\$7,847,810)
Changes of assumptions or other inputs	<u>5,575,747</u>	<u>(7,237,441)</u>
Total	<u>\$5,575,747</u>	<u>(\$15,085,251)</u>

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Amount</u>
2023	(\$1,284,822)
2024	(1,284,822)
2025	(1,284,822)
2026	(1,181,448)
2027	(2,288,620)
Thereafter	(2,184,970)

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

IX. Commitments and Contingencies

A. Risk Financing and Related Insurance

1. General Information

The Morris Central School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage for the past two years.

2. Workers' Compensation Insurance

The School District participates in Catskill Area Schools Workers' Compensation Plan, a risk-sharing pool, to insure Workers' Compensation claims. This is a public entity risk pool created under Article 5 of the Workers' Compensation Law, to finance liability and risks related to Workers' Compensation claims. The District's share of the liability for unbilled or open claims, if any was unknown at June 30, 2022.

3. Grants

The School District has received grants, which are subject to audit by agencies of the State and Federal government. Such audits may result in disallowances and a request for a return of funds. Based on prior audits, the School District's administration believes disallowances, if any, will be immaterial.

4. Health Insurance

The School District participates in the Catskill Area Schools Employee Benefit Plan, a non-risk-retained public entity risk pool for its employee health insurance coverage. The pool is operated for the benefit of numerous individual governmental units located within the pool's geographic area, and is considered a self-sustaining risk pool that will provide coverage for its members. The pool obtains independent coverage for insured events in excess of the \$250,000 limit, and the District has essentially transferred all related risk to the pool.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

X. Other Disclosures

A. Prior Period Adjustment

The reconciliation of restated amounts to the June 30, 2021 year end balance is:

Beginning Net Position	(\$20,689,924)
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The following adjustment is necessary to determine the revised beginning Net Position for the Statement of Activities:

Capital assets	78,844
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Beginning net position reported on Statement of Activities, for governmental activities, July 1, 2021.	(\$20,611,080)
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B. Summary of Reconciliation of Governmental Funds Balance Sheet to the Statement of Net Position

Total governmental fund balance	\$ 6,398,232
Capital assets (net)	11,821,071
Intangible lease assets, net	39,915
Net pension asset- proportionate share	3,025,589
Deferred outflows of resources	7,598,156
Bonds payable	(2,555,506)
Leases payable	(39,915)
Accrued interest payable	(4,075)
Deferred inflows of resources	(18,935,807)
Compensated absences	(272,470)
OPEB obligations	(27,578,416)
Total net position	\$ (20,503,226)

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

X. Other Disclosures (Continued)

C. **Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance to the Statement of Activities**

Net changes in fund balance – total governmental funds	\$502,764
Capital outlays are expenditures in governmental funds, but are capitalized in the Statement of Net Position	382,046
Amortization of leases	(24,631)
Depreciation of assets is not recorded as an expenditure in the governmental funds, but is recorded in the Statement of Activities	(617,228)
Loss on disposal of assets	(10,258)
Repayments of Long-term Debt are recorded as expenditures in the governmental funds, but are recorded as payments of liabilities in the Statement of Net Position	648,771
Interest is recognized as an expense in governmental funds when paid. For governmental activities, interest expense is recognized as it accrues. The decrease in accrued interest during 2021/22 results in less expense.	1,293
Proceeds from debt are recognized as revenue in the Governmental Funds, but not in the Statement of Activities	(242,893)
(Increases) Decreases in proportionate share of net pension asset/liability reported in the Statement of Activities do not provide for or require the use of current financial resources and therefore, are not reported as revenues or expenditures in the governmental funds:	
Teachers' Retirement System	431,656
Employees' Retirement System	89,897
Certain expenses in the Statement of Activities do not require the expenditure of current resources and are, therefore, not reported as expenditures in the governmental funds:	
OPEB obligations	(1,079,375)
Compensated absences	<u>25,812</u>
Change in Net Position – Governmental Activities	<u>\$ 107,854</u>

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

XI. Stewardship, Compliance and Accountability

A. Budgetary Procedures and Budgetary Accounting

1. Budgets

The District administration prepares a proposed budget for approval by the Board of Education for the governmental funds for which legal (appropriated) budgets are adopted. The voters of the District approved the proposed appropriation budget for the General Fund.

Appropriations are adopted at the program line item level.

Appropriations established by adoption of the budget constitute a limitation on expenditures (and encumbrances), that may be incurred. Appropriations lapse at the fiscal year end unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year. Appropriations authorized for the current year are increased by the planned use of specific reserves, and budget amendments approved by the Board of Education as a result of selected new revenue sources not included in the original budget (When permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted.

Budgets are adopted annually on a basis consistent with GAAP. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

The General Fund Budget was increased to reflect the carryover encumbrances for 2021-22 in the amount of \$8,663 and the appropriation of reserves in the amount of \$15,000.

Budgets are established and used for individual capital project funds expenditures as approved by a special referendum of the District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

Special Aid Fund and School Lunch Fund have not been included because they do not have legally authorized budgets.

MORRIS CENTRAL SCHOOL DISTRICT

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

XI. Stewardship, Compliance and Accountability (Continued)

A. Budgetary Procedures and Budgetary Accounting (Continued)

2. Encumbrance accounting is used for budget control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year-end are presented as reservations of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time as the liability is incurred or the commitment is paid.
3. Section 1318 of Real Property Tax Law establishes the maximum unassigned fund balance that can be retained by a school district. The current law limits this amount to 4% of the ensuing year's budget. The District's financial statements for the year ended June 30, 2022, indicate that the unassigned fund balance is in excess of the legal limit.

XII. Subsequent Events

There were no significant subsequent events to report from the period of July 1, 2022 to October 13, 2022.

MORRIS CENTRAL SCHOOL DISTRICT
SCHEDULE OF REVENUES COMPARED TO BUDGET- GENERAL FUND
For Year Ended June 30, 2022

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Local Sources				
Real property taxes	\$ 3,104,000	\$ 2,714,904	\$ 2,717,864	\$ 2,960
Other tax items	10,000	399,096	392,277	(6,819)
Charges for services	15,163	15,163	29,530	14,367
Use of money and property	25,400	25,400	25,174	(226)
Sale of property and compensation for loss	-	-	34,025	34,025
Miscellaneous	145,454	145,454	219,358	73,904
Total Local Sources	<u>3,300,017</u>	<u>3,300,017</u>	<u>3,418,228</u>	<u>118,211</u>
State Sources	6,192,483	6,192,483	6,403,579	211,096
Federal Sources	15,000	15,000	4,351	(10,649)
Total Revenues	<u>9,507,500</u>	<u>9,507,500</u>	<u>9,826,158</u>	<u>\$ 318,658</u>
Appropriated Reserves	17,500	41,163		
Appropriated Fund Balance	<u>150,000</u>	<u>150,000</u>		
Total Revenues, Appropriated Reserves and Fund Balance	<u>\$ 9,675,000</u>	<u>\$ 9,698,663</u>		

See paragraph on required supplementary information included in auditor's report.

MORRIS CENTRAL SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES, OTHER USES AND ENCUMBRANCES COMPARED TO BUDGET-
GENERAL FUND
For Year Ended June 30, 2022

	Original Budget	Final Budget	Actual	Encumbrances	Variance Favorable (Unfavorable)
EXPENDITURES					
General Support					
Board of education	\$ 9,630	\$ 12,093	\$ 10,735	\$ 695	\$ 663
Central administration	195,596	382,288	381,088	-	1,200
Finance	237,204	250,103	243,902	5,300	901
Staff	17,799	92,518	90,057	1,561	900
Central services	572,372	611,571	574,571	16,970	20,030
Special items	166,307	166,923	166,862	-	61
Total General Support	<u>1,198,908</u>	<u>1,515,496</u>	<u>1,467,215</u>	<u>24,526</u>	<u>23,755</u>
Instruction					
Instruction, administration and improvement	218,482	198,363	197,664	-	699
Teaching - regular school	2,255,057	2,340,815	2,299,281	19,615	21,919
Programs for children with handicapping conditions	1,312,303	1,127,432	1,048,535	29,701	49,196
Teaching - special schools	166,957	166,957	166,918	-	39
Occupational education	1,000	1,000	-	-	1,000
Instructional media	165,089	101,860	97,816	55	3,989
Pupil services	460,882	382,228	344,377	2,002	35,849
Total Instructional	<u>4,579,770</u>	<u>4,318,655</u>	<u>4,154,591</u>	<u>51,373</u>	<u>112,691</u>
Pupil Transportation	613,327	588,311	516,089	494	71,728
Community Service	-	-	-	-	-
Employee Benefits	2,380,163	2,348,738	2,313,013	-	35,725
Debt Service					
Principal	625,341	649,972	648,771	-	1,201
Interest	112,491	112,491	111,178	-	1,313
Total Expenditures	<u>9,510,000</u>	<u>9,533,663</u>	<u>9,210,857</u>	<u>76,393</u>	<u>246,413</u>
OTHER FINANCING USES					
Operating transfers out	165,000	165,000	164,537	-	463
Total Expenditures and Other Financing Uses	<u>\$ 9,675,000</u>	<u>\$ 9,698,663</u>	<u>9,375,394</u>	<u>\$ 76,393</u>	<u>\$ 246,876</u>
Net change in fund balance			450,764		
Fund balance- Beginning			<u>4,886,876</u>		
Fund balance- Ending			<u>\$ 5,337,640</u>		

See paragraph on required supplementary information included in auditor's report.

MORRIS CENTRAL SCHOOL DISTRICT
SCHEDULE OF CHANGES IN THE TOTAL OPEB LIABILITY
For Year Ended June 30, 2022

	2022	2021	2020	2019	2018
Total OPEB Liability					
Service Cost at end of year	\$ 2,152,966	\$ 2,110,455	\$ 1,447,985	\$ 1,249,209	\$ 1,314,329
Interest	913,990	909,791	1,107,497	1,082,901	960,835
Changes of benefit terms	(3,779)	-	-	-	-
Difference between expected and actual experience	(7,447,132)	(1,584,077)	(582,875)	-	-
Changes of assumptions or other inputs	(7,847,664)	373,883	7,686,193	1,763,923	(1,278,682)
Benefit payments	(698,980)	(711,283)	(700,362)	(746,813)	(732,861)
Net change in Total OPEB Liability	(1,293,059)	1,098,769	8,958,438	3,349,220	263,621
Total OPEB Liability- beginning	40,509,015	39,410,246	30,451,808	27,102,588	26,838,967
Total OPEB Liability- ending	<u>\$ 27,578,416</u>	<u>\$ 40,509,015</u>	<u>\$ 39,410,246</u>	<u>\$ 30,451,808</u>	<u>\$ 27,102,588</u>
Covered-employee payroll	3,663,609	3,488,021	3,699,608	1,115,417	N/A
Total OPEB Liability as a percentage of covered-employee payroll	752.80%	1161.40%	1065.30%	2730.10%	N/A

See paragraph on required supplementary information included in auditor's report

MORRIS CENTRAL SCHOOL DISTRICT
 SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION ASSET/LIABILITY
 June 30, 2022

	<i>Teachers' Retirement System</i>						
	2022	2021	2020	2019	2018	2017	2016
District's proportion of the net pension asset/liability	.016382%	.016548%	.016262%	.016321%	.016711%	.016061%	.016884%
District's proportionate share of the net pension (asset)/liability	\$ (2,838,913)	\$ 457,268	\$ (422,485)	\$ (295,129)	\$ (127,020)	\$ 172,024	\$ (1,753,692)
District's covered-employee payroll	\$ 2,807,092	\$ 2,780,619	\$ 2,907,942	\$ 2,658,531	\$ 2,648,140	\$ 2,478,431	\$ 2,536,178
District's proportionate share of the net pension asset/liability as a percentage of its covered-employee payroll	101.13%	16.44%	14.53%	11.10%	4.80%	6.94%	69.15%
Plan fiduciary net position as a percentage of the total pension liability	113.20%	97.80%	102.20%	101.53%	100.66%	99.01%	110.46%
	<i>Employees' Retirement System</i>						
District's proportion of the net pension liability	.0022836%	.0025335%	.0028259%	.0025413%	.0023627%	.0025230%	.0023681%
District's proportionate share of the net pension liability/(asset)	\$ (186,676)	\$ 2,523	\$ 748,323	\$ 180,056	\$ 76,254	\$ 237,064	\$ 380,085
District's covered-employee payroll	\$ 865,814	\$ 938,633	\$ 903,283	\$ 804,517	\$ 738,538	\$ 700,446	\$ 679,335
District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	21.56%	0.27%	82.84%	22.38%	10.32%	33.84%	55.95%
Plan fiduciary net position as a percentage of the total pension liability	103.65%	99.95%	86.39%	96.27%	98.24%	94.70%	90.70%

See paragraph on required supplementary information included in auditor's report.

MORRIS CENTRAL SCHOOL DISTRICT
 SCHEDULE OF DISTRICT CONTRIBUTIONS
 June 30, 2022

	<u>Teachers' Retirement System</u>						
	2022	2021	2020	2019	2018	2017	2016
Contractually required contribution	\$ 275,095	\$ 264,993	\$ 248,834	\$ 260,536	\$ 344,296	\$ 367,538	\$ 279,865
Contributions in relation to the contractually required contribution	275,095	264,993	248,834	260,536	344,296	367,538	279,865
Contribution deficiency/(excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's covered-employee payroll	\$ 2,807,092	\$ 2,780,619	\$ 2,907,942	\$ 2,658,531	\$ 2,648,140	\$ 2,478,431	\$ 2,953,416
Contributions as a percentage of covered employee payroll	9.80%	9.53%	8.56%	9.8%	13.0%	14.8%	9.48%

	<u>Employees' Retirement System</u>						
	2022	2021	2020	2019	2018	2017	2016
Contractually required contribution	\$ 117,930	\$ 122,999	\$ 122,659	\$ 115,187	\$ 110,028	\$ 108,934	\$ 110,515
Contributions in relation to the contractually required contribution	117,930	122,999	122,659	115,187	110,028	108,934	110,515
Contribution deficiency/(excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's covered-employee payroll	\$ 865,814	\$ 938,633	\$ 903,283	\$ 804,517	\$ 738,538	\$ 700,446	\$ 797,486
Contributions as a percentage of covered employee payroll	13.62%	13.10%	13.58%	14.3%	14.9%	15.6%	13.9%

See paragraph on required supplementary information included in auditor's report.

MORRIS CENTRAL SCHOOL DISTRICT
 SCHEDULE OF CHANGE FROM ORIGINAL BUDGET TO FINAL BUDGET AND
 REAL PROPERTY TAX LIMIT
 For Year Ended June 30, 2022

CHANGES FROM ORIGINAL BUDGET TO FINAL BUDGET

Original Budget		\$ 9,675,000
Additions:		
Prior year's encumbrances	\$ 8,663	
Appropriated reserves	15,000	<u>23,663</u>
Final Budget		<u><u>\$ 9,698,663</u></u>

SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION

2022-23 Voter-approved Expenditure Budget	\$ 10,164,634
Maximum allowed (4% of 2022-2023 Budget)	<u>\$ 406,585</u>
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law*:	
Unrestricted fund balance:	
Assigned fund balance	\$ 264,961
Unassigned fund balance	<u>1,509,291</u>
Total unrestricted fund balance	<u>\$ 1,774,252</u>
Less:	
Appropriated fund balance	188,568
Encumbrances included in committed and assigned fund balance	<u>76,393</u>
Total adjustments	<u>\$ 264,961</u>
General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law	<u><u>\$ 1,509,291</u></u>
Actual percentage	14.85%

* Per Office of the State Comptroller's "Fund Balance Reporting and Governmental Fund Type Definitions", Updated April 2011 (originally Issued November 2010), the portion of General Fund Fund Balance subject to Section 1318 of the Real Property Tax Law is: unrestricted fund balance (i.e., the total of the committed, assigned and unassigned classifications), minus appropriated fund balance, amounts reserved for insurance recovery, amounts reserved for tax reduction, and encumbrances included in committed and assigned fund balance.

See paragraph on required supplementary information included in auditor's report.

MORRIS CENTRAL SCHOOL DISTRICT
 SCHEDULE OF INVESTMENT IN CAPITAL AND INTANGIBLE ASSETS, NET OF RELATED
 DEBT
 FOR THE YEAR ENDED JUNE 30, 2022

Capital assets, net		\$ 11,821,071	
Intangible assets, net		<u>39,915</u>	
Deduct:			
Short-term portion of bonds payable	\$ 627,625		
Long-term portion of bonds payable	1,927,882		
Short-term portion of leases payable	19,152		
Long-term portion of leases payable	20,763		
less: unspent portion of bond proceeds	<u>(601,318)</u>	<u>1,994,104</u>	
Net investment in capital and intangible assets		<u><u>\$ 9,866,882</u></u>	

See paragraph on required supplementary information included in auditor's report.

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education of the
Morris Central School District:

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the fiduciary funds of the Morris Central School District as of and for the year ended June 30, 2022, and the related notes to the financial statements which collectively comprise the District's basic financial statements and have issued our report thereon dated October 13, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Morris Central School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Morris Central School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Morris Central School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Morris Central School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. We noted certain other matters that we have reported to the Board of Education, Audit Committee and Management in our accompanying management letter.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards*, in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Raymond G. Prenoser, CPA, P. C.

Claverack, New York
October 13, 2022

RAYMOND G. PREUSSER, CPA, P.C.

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To the Board of Education of the
Morris Central School District:

In planning and performing our audit of the financial statements of the governmental activities, each major fund, and the fiduciary funds of the Morris Central School District as of and for the year ended June 30, 2022, in accordance with auditing standards generally accepted in the United States of America, we considered the Morris Central School District's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Morris Central School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Morris Central School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be significant deficiencies or material weaknesses, and, therefore, there can be no assurance that all such deficiencies have been identified.

During our audit, we noted certain matters involving the internal control and other operational matters that are presented for your consideration. This letter does not affect our report dated October 13, 2022 on the financial statements of the Morris Central School District. We will review the status of these comments during our next audit engagement. Our comments and recommendations, all of which have been discussed with appropriate members of management, are intended to improve the internal control or result in other operating efficiencies.

We will be pleased to discuss these comments in further detail at your convenience, perform any additional study of these matters, or assist you in implementing the recommendations. Our comments are summarized as follows:

Other Matters:

Fund Balance

Section 1318 of Real Property Tax Law establishes the maximum unassigned fund balance that can be retained by a school district. The current law limits this amount to 4% of the ensuing year's budget. The District's financial statements for the year ended June 30, 2022, indicate that the unassigned fund balance is in excess of the legal limit.

We recommend that the District formulate a plan to control or use the excess fund balance.

Reserve Plan

During our audit, we noted that the District has a written plan for the reserves completed but it has not been updated. The Board is responsible for developing a written plan for use of its reserves and having it revised annually. This plan should include when the reserves were formed, Section of Law, purpose, guidelines on funding levels and how and when disbursements should be made.

We recommend that the reserve plan be updated at least once a year and posted on the District website.

Issues Related to Changing Environment

It was noted that there is not a Business Office Procedures Manual in place. The District operates in a complex or frequently changing compliance environment. The risk to the District is that as compliance regulations change, complexities place task burdens on the District employees. The complexity of the tasks increases the risk that the District could feel adverse consequences if it were to lose a key person in the Business Office with no written procedures to be followed by a new employee.

We recommend that the District document all critical financial processes. These process documents should be reviewed for accuracy and completeness. Once prepared, employees should be required to maintain the documents in a manner that reflects any changes to the procedures.

Information Technology

We reviewed the security measures and controls related to Information Technology of the District. With the heavy reliance on computer technology in today's business environment, this has become an important area.

During our audit, we noted the District did not have a documented Disaster Recovery Plan on file.

We recommend that the District develop a written Disaster Recovery Plan to be kept on file. We also recommend that on completion of the plan, copies be distributed to employees and training programs be made available to the staff.

Documentation of Invoice Processing

An important element of the auditor's function is to perform a proper evaluation of the existing system of internal control in order to determine the degree of reliance which may be placed on the system in performing the various auditing procedures. As part of our audit of the School District's financial statements, we reviewed, evaluated and tested the controls with respect to purchasing.

During our testing, we noted instances where payments were approved but a purchase order or claim form were not used.

We recommend that the District continue to monitor the procurement of goods and services closely and that an approved purchase order or claim form be used for all purchases.

This communication is intended solely for the information and use of the Board of Education, management, the audit committee, the New York State Education Department and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

We would like to acknowledge the Business Office personnel for their courtesies received during the course of our audit.

Very truly yours,

Raymond G. Preusser, CPA, P. C.